



# BRITISH INTERNATIONAL SCHOOL OF CASABLANCA

# NEWSLETTER

12<sup>th</sup> May 2023

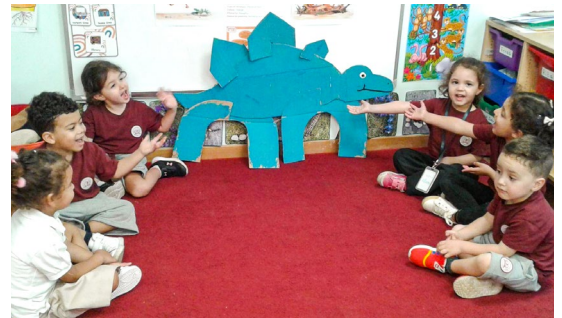
## NURSERY

Our main focus this week was on the story “Dinosaur Boo!” which our students thoroughly enjoyed. We learned about the letter “b” and practised tracing,pre-writing it.

In our Maths, we explored 2D shapes and even built our own dinosaurs using these shapes. It was a fun and interactive way to learn about shapes and enhance our creativity.

We also sang the nursery rhyme “1 little, 2 little, 3 little dinosaurs” which was a hit among the students. It was a great way to incorporate music and rhythm into our learning.

Lastly, we talked about the importance of eating healthy and making healthy choices. We discussed how eating fruits and vegetables helps our bodies grow and stay healthy.



## RECEPTION



Reception children have been expanding their knowledge and understanding of extraordinary animals. Creative tasks have included printing and painting animal patterns and making colourful masks. Children have learned some interesting facts and to identify different safari animals according to their eye-catching colours, features, and patterns.

In literacy, children continue to develop their blending skills to read. They had the opportunity to read and match animal theme sentences to pictures and were

encouraged to write simple sentences independently.

During maths, children have explored solving practical problems in connection to sharing and halving. Well done, Reception!

## YEAR 1

Year 1 enjoyed celebrating and watching parts of the King's coronation at the beginning of the week. They asked lots of questions about the Royal Family and even made comparisons between the UK and Morocco.

## YEAR 2



Year 2 is loving exploring habitats! This week, we went outside school to find habitats in our local area. We then compared these to habitats across Morocco. We talked about what the environment looks like and what animals live there.

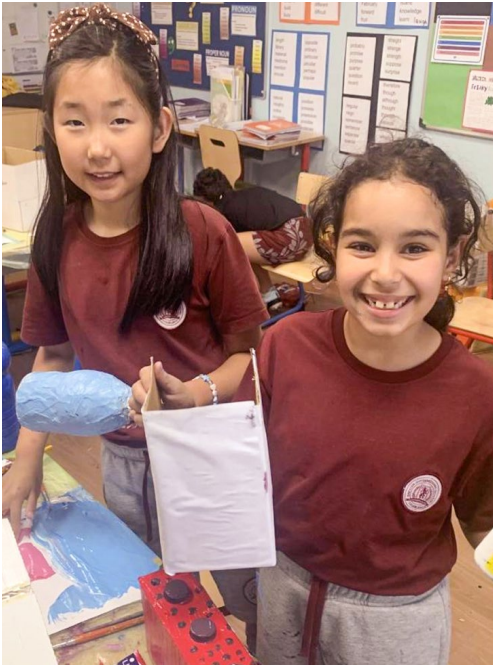
## YEAR 3

When the sun is shining, the best thing to do is cool off with some wet, watery science. This week, the Year 3s have been learning about breathing: how the diaphragm changes shape to make more room for air. Air carries oxygen which is vital for increased energy during exercise. We then set up an investigation to measure our lung capacity. There were lots of links to maths to help strengthen the children's knowledge with some hands-on work, lots of teamwork and communication - most importantly, there was bucket loads of fun!





## YEAR 4



Year 4 brainstormed, designed, built and painted their own robots as part of our Humanities and Art and DT topics. We considered what functions we wanted our robots to perform and then followed the design process through to the end. Some of our robot designs included a milkshake maker, study helper, planet explorer, personal helper and a waiter! Can you spot which is which?!

## YEAR 5

Students used their problem solving skills and worked together in a variety of escape rooms for a special field trip to The Doorz in Anfa Place mall. I am happy to say that everybody was very well behaved and the trip was a huge success. In Science they have also been learning about different parts of plants and their functions and how the process of pollination takes place.



## YEAR 6

To catch up on some of our missed Art lessons (due to public holidays) we arranged an extra lesson in the Secondary Art room. The students thoroughly enjoyed the lesson and the expert input from Mr Grogan (the Secondary art teacher). They also demonstrated impeccable behaviour and enthusiasm. Next week we will be enjoying more lessons in Secondary to prepare for the transition to Year 7 next year.



## SPECIALIST FOCUS: ICT

Y1 students started coding lessons. They learned what an “algorithm” is in computing. They created unambiguous instructions like those required by a computer. They explored that an algorithm is a precise, step by-step set of instructions used to solve a problem or achieve an objective.

Y2 students learned what a “sequence” is in coding. They designed and modified a simple program using sequence concepts.



Y3 students learned the structure of the “Turtle Logo” language in coding. They created different algorithms to move, rotate and design complex shapes and patterns.

Y4 students recalled their coding knowledge such as design, code, test, and debug process. They learned what the “If/Else” statement means and uses in coding. In addition, they created a simple program using this conditional statement.





Y5 students learned what “decomposition” and “abstraction” are in computing. They recognised the need to start coding at a basic level of abstraction to remove superfluous details from their program that do not contribute to the aim of the task. In addition, they used decomposition to make a plan for a real-life situation.

Y6 students learned what “modelling” is. They explored and analysed the characteristics and the need of different computer modelling software.

## EYFS TEA PARTY:







BRITISH INTERNATIONAL  
SCHOOL OF CASABLANCA  
Aspire . Act . Achieve

# BISC Football Competition

★ ★ ★ 2<sup>nd</sup> EDITION ★ ★ ★

JUNE 10<sup>th</sup>, FROM 9A.M TO 5P.M

## TO PARTICIPATE

- 1 Age required from **10 to 13 years old**.
- 2 Participants **must bring at least one friend** from outside of bisc.
- 3 8 teams, **composed of 8 children** per team (4 from bisc and 4 outside of bisc).
- 4 Advance reservation required, **250 DHS per person**.

**THE WINNERS OF THE EVENT WILL RECEIVE GREAT GIFTS**  
TEAM SPORTSWEAR, SEVERAL ANIMATIONS ARE PLANNED FOR THE EVENT, DJ, FOOD STAND...

FOR REGISTRATION AND MORE INFORMATION  
PLEASE CONTACT THE SCHOOL ADMISSIONS  
THE REGISTRATION FORM CAN BE WITHDRAWN FROM THE ADMISSION BLOCK

0520 500 200 | [admissions@bisc.ma](mailto:admissions@bisc.ma)





Dear Parents,

We started the week by celebrating the Coronation of Charles III to the throne of the United Kingdom. All of Primary gathered outside and witnessed the Chairman, Mr Boubker El Fehdi, together with Adam and Loujaine from Nursery and Mert and Maria from Reception, plant a commemorative tree. Then the children went into the theatre and watched the highlights of Saturday's historic event. It was lovely to hear the whole of primary spontaneously clap when the crown was placed on the head of King Charles III. On Wednesday Year 5 enjoyed their trip to the escape room in Anfa and both teachers were very proud that all of Y5 did indeed manage to escape and no-one is still there! Enjoy a restful weekend.

Regards  
Mr. Zammit



### Messages

- It's getting hot! Please ensure your child has a water bottle for school

### Uniform Shop

- Open from 9am - 11am and 1pm - 2.30pm.

### DATES FOR THE DIARY

- Y6 Transition week starting May 15th
- Primary Sport's Day - Thursday 25th May



# STAR

## OF THE WEEK CERTIFICATE

**Nursery A** | Ali has demonstrated significant improvement in writing his name and has started to listen more attentively in class and follow instructions.

**Nursery B** | Samia for demonstrating exceptional colouring skills and dedication to her schoolwork.

**Nursery C** | Lydia for her fantastic 2D shape-building Tyrannosaurus Rex.

**Reception A** | Abdorrahmane for being such a kind friend. Jaden for his super sentences.

**Reception B** | Adam for adding doubles and writing number sentences competently.

**Year 1A** | Aaron for his great writing in English.

**Year 1B** | Elias for arriving into school every day and doing his best work.

**Year 2A** | Angela for outstanding progress with English and phonics.

**Year 2B** | Nour for her excellent work in fractions this week and her impeccable behaviour.

**Year 3A** | Dania for showing great enthusiasm, kindness and helpfulness in humanities. ICT: For her great attitude and behaviour, Maria-Theresa, and French: For her positivity and great behaviour, Maria-Theresa.

**Year 3B** | Ali for his politeness and being such a helpful and good friend. Arabic Star of the Week is Kotaro, for his perseverance in learning.

**Year 4A** | Soulaymane for going above and beyond in his projects.

**Year 4B** | Yazid for his enthusiastic attitude to learning.

**Year 5A** | Yasmine for explaining concepts in maths very well to the whole class.

**Year 5B** | Cyrine for her good work in French, Samar for her hard work in Arabic, and Safwan for his dragon training instructions in English.

**Year 6** | Safia for outstanding conscientiousness and diligence in all she does.

## House Points

House Point winner this week **BATH**





## LAST WEEK “STAR OF THE WEEK”:

