



Applicants Years Year 3 to Year 6: One form should be completed by the main classroom teacher and one by the principal.

Applicants Years 7 to 12: One form should be completed by the English teacher, one by the Mathematics teacher, and one by the principal.

The teacher completing this form should return it directly to:

British International School of Casablanca
Admissions Office
RP 3020 Sidi Messoud, 3020 Casablanca, MOROCCO

OR

by email to admissions@bisc.ma

APPLICANT INFORMATION

LAST NAME:

FIRST NAME:

CURRENT YEAR/GRADE:

CURRENT SCHOOL'S NAME:

SCHOOL'S PHONE:

EMAIL:

SCHOOL'S ADDRESS:

TO THE TEACHER/PRINCIPAL

The student whose name appears above has applied for admission to British International School of Casablanca (BISC), and we would appreciate your assistance in completing this form. BISC adheres to a British educational system of teaching that offers A-Levels Baccalaureate in an English-speaking learning environment that nourishes your child's unique qualities. Students are prepared for a global education and subsequent entrance to the best universities in the world. At present over 250 students are enrolled at BISC. In completing this Recommendation Form, please assess the applicant's suitability for success in our program.

LAST NAME:

FIRST NAME:

POSITION:

EMAIL:

HOW LONG HAVE YOU KNOWN THE APPLICANT?



HOW OFTEN DO YOU HAVE CONTACT WITH THE APPLICANT?

DAILY WEEKLY OCCASIONALLY

WHAT IS THE APPLICANT'S MOTHER TONGUE?

PLEASE DESCRIBE YOUR CLASSROOM ENVIRONMENT (E.G. CLASS SIZE, STRUCTURE, LEARNING ENVIRONMENT):

HOW IS THE APPLICANT'S GENERAL ACADEMIC ACHIEVEMENT?

ABOVE GRADE LEVEL ON GRADE LEVEL BELOW GRADE LEVEL

IS THE APPLICANT IN A STREAMED/TRACKED/ACCELERATED PROGRAM? YES NO

IF YES, IN WHAT SUBJECT(S) IS THE APPLICANT:

IN AN ADVANCED SECTION?

RECEIVING LEARNING SUPPORT?

PLEASE ASSESS THE APPLICANT'S STANDARD OF ENGLISH AS DEMONSTRATED IN YOUR CLASS:

ABILITY TO EXPRESS HIM/HERSELF:

WRITTEN EXPRESSION:



DESCRIBE ANY PARTICULAR ACADEMIC STRENGTHS AND/OR WEAKNESSES:

PLEASE INCLUDE ADDITIONAL INFORMATION ABOUT THE APPLICANT'S CHARACTER, VALUES, PERFORMANCE AND POTENTIAL AS A STUDENT. IF YOU KNOW OF A PARTICULAR EXTRA-CURRICULAR ACTIVITY OR TALENT, PLEASE DESCRIBE:

IS THE APPLICANT INVOLVED IN ANY SERVICE ACTIVITIES IN OR OUT OF SCHOOL? YES NO
IF YES, PLEASE EXPLAIN:

HAS THE APPLICANT HAD ANY DISCIPLINARY, EMOTIONAL OR OTHER CONCERNS? YES NO
IF YES, PLEASE EXPLAIN:

HAS THE APPLICANT BEEN IDENTIFIED AS HAVING A LEARNING DIFFICULTY OR BEEN RECOMMENDED FOR A DIAGNOSTIC EVALUATION OR ASSESSMENT? YES NO
IF YES, PLEASE EXPLAIN:

DOES THE APPLICANT PARTICIPATE IN A SPECIAL PROGRAMME, RECEIVE PROGRAMME MODIFICATION OR ACCOMMODATIONS (E.G. EXTENDED TIME), OR RECEIVE ACADEMIC OR REMEDIAL SUPPORT OUTSIDE OF SCHOOL? YES NO
IF YES, PLEASE GIVE DETAILS:



PLEASE EVALUATE THE APPLICANT'S LEVEL OF THE FOLLOWING:

	NO BASIS FOR JUDGEMENT	DEVELOPING/NEEDS IMPROVEMENT	MEETS EXPECTATIONS	EXCEED EXPECTATIONS (TOP 10%)
ACADEMIC PERFORMANCE				
INTELLECTUAL CURIOSITY				
ORGANIZATIONAL ABILITY				
ABILITY TO WORK INDEPENDENTLY				
ATTENTIVENESS/FOCUS				
INTEGRITY				
EMPATHY AND RESPECT FOR OTHER STUDENTS				
LEADERSHIP				
SELF-CONFIDENCE				
MATURITY				
POSITIVE REACTION TO ADVICE/ CRITICISM				
RELATIONS WITH STAFF AND FACULTY				
ATTENDANCE				

IF THE APPLICANT'S RECORD IS NOT A TRUE INDICATION OF HIS/HER ABILITY, PLEASE EXPLAIN FACTORS THAT HAVE INTERFERED WITH HIS/HER ACADEMIC ACHIEVEMENTS:

HAVE THE APPLICANT'S PARENTS BEEN CONSISTENTLY SUPPORTIVE OF THE SCHOOL AND COOPERATIVE IN WORKING WITH TEACHERS, COUNSELORS AND ADMINISTRATORS? YES NO
PLEASE EXPLAIN YOUR RESPONSE:



I RECOMMEND THIS APPLICANT FOR CAS:

NOT RECOMMENDED WITHOUT ENTHUSIASM FAIRLY STRONGLY STRONGLY ENTHUSIASTICALLY

CHARACTER AND SOCIAL SKILLS

ACADEMIC POTENTIAL

FOR THE EAL TEACHER OF APPLICANTS:

HOW WOULD YOU DESCRIBE THE LEVEL OF THE CANDIDATE'S ENGLISH PROFICIENCY?

- BEGINNER
- LOWER INTERMEDIATE
- INTERMEDIATE
- UPPER INTERMEDIATE
- ADVANCED
- NEAR NATIVE
- NATIVE FLUENCY

WHICH OF THE FOLLOWING STATEMENTS DO YOU FEEL WOULD BE MOST APPROPRIATE OF THE APPLICANT?

- THE APPLICANT COULD BE TOTALLY MAINSTREAMED FOR ALL ACADEMIC CLASSES AND WOULD NEED NO ADDITIONAL EAL SUPPORT.
- THE APPLICANT COULD COPE WITH MOST MAINSTREAM ACADEMIC CLASSES BUT WOULD NEED SOME EAL SUPPORT.
- THE APPLICANT IS NOT YET READY FOR MAINSTREAM ACADEMIC CLASSES AND SHOULD BE IN CLASSES SPECIALLY DESIGNED FOR EAL STUDENTS.
- NONE OF THE ABOVE. THE APPLICANT IS A BEGINNER AND IS NOT YET ABLE TO STUDY AN ACADEMIC SUBJECT IN ENGLISH.

HAS THE APPLICANT COMPLETED EAL TESTS OR EXAMINATIONS? YES NO
IF YES, PLEASE GIVE DETAILS:

SIGNATURE:

DATE: